

**GOVT. NIRBHAY SINGH PATEL SCIENCE COLLEGE,  
INDORE (M.P.)  
AQAR 2018-19**



**SUBMITTED TO:  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
BENGALURU**

# The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent Colleges)

**Govt. Nirbhay Singh Patel Science College, Indore**

**Part – A**

## **Date of the Institution**

(Date may be captured from IIQA)

### **1. Govt. Nirbhay Singh Patel Science College Indore**

- Name of the Head of the institution: **Dr. KUSUMLATA NIGWAL**
- Designation: **PRINCIPAL**
- Does the institution function from own campus: **YES**
- Phone no. /Alternate phone no.: **07312970017**
- Mobile no.: **94259-48499**
- Registered e-mail : [gnspsc@gmail.com](mailto:gnspsc@gmail.com)
- Alternate e-mail : [gnspscnaac2022@gmail.com](mailto:gnspscnaac2022@gmail.com)
- Address: **A.B. Road, Near- ATAL BIHARI GOVT. ARTS AND COMMERCE COLLEGE, BHANWAR KUAN INDORE**
- City/Town: **INDORE**
- State/UT: **MADHYA PRADESH**
- Pin Code: **452001**

### **2. Institutional status:**

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women **Co-education**
- Location: Rural/Semi-Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing **UGC 2f 12 (B)**

(Please specify) **B.C.A., B.SC COM. SCIENCE & B.SC. Biotech and M.SC. Com.Science – These are self finance courses**

- Name of the Affiliating University: **Devi Ahilya University, Indore (M.P.)**
- Name of the IQAC coordinator: **DR. MADHU TIWARI**
- Phone no.: **0731-2970017**
- Alternate phone no.: **94066-05250**
- Mobile: **89658-66805**
- IQAC e-mail address : [gnspscnaac2022@gmail.com](mailto:gnspscnaac2022@gmail.com)
- Alternate E-mail address : [gnspsc@gmail.com](mailto:gnspsc@gmail.com)

**3. Website address:**

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

Yes/No....., if yes, whether it is uploaded in the Institutional website:

**The college is under M.P. Higher education and it designs the calendar which is followed by the government institutions. The calendar has been uploaded on higher education website as well as college website.**

Web link: <http://www.mphighereducation.nic.in/2303-college>

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B++		2017	from: to: May2022
2 <sup>nd</sup>				from: to:
3 <sup>rd</sup>				from: to:
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC: **26/12/2015**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of Participants/beneficiaries
1 Week Workshop	25/10/2018-31/10/2018	70

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC);
- Feedback from all stakeholders collected, analyses and used for improvements

- Academic Administrative Audit (AAA) conducted and its follow up action

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/ Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	For Infrastructural development	RUSA	2018 – till the work is completed	2 crore

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

\*Upload latest notification of formation of IQAC 2018-19

10. No. of IQAC meetings held during the year: **Two**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

**Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

It yes, mentions the amount: Year: N.A.

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- One-week workshop on health
- Improving teaching methods
- Improving library facilities
- Promoting social responsibilities.
- Motivated students to participated in co-curricular activities.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve academic excellence	Successfully organized one week workshop

To improve library facilities	Large number of books were purchased for different subjects
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14. Whether the AQAR was placed before statutory body? **No**  
 Name of the statutory body: \_\_\_\_\_ Date of meeting(s): \_\_\_\_\_
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **No** Date: \_\_\_\_\_
16. Whether institutional date submitted to AISHE: **Yes**  
**Year:** \_\_\_\_\_ **Date of Submission:** \_\_\_\_\_
17. Does the Institution have Management Information System? **Yes**  
 If yes, give a brief description and a list of modules currently operational.  
 (Maximum 500 words)  
 MIS has been started through RUSA and data has been uploaded .....

### PART-B

<b>CRITERION I – CURRICULAR ASPECTS</b>
<b>1.1 Curriculum Planning and Implementation</b>
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

Institute has a well-planned and well-designed system for curriculum delivery and documentation. As far as the academic calendar is concerned Higher Education department designs the calendar in the beginning of the session. This calendar is uploaded on the official website of the Higher Education department of Government of M.P. The academic calendar has each and every detail of activities related to academic teaching, Co-curricular activities, teaching days, preparation leave, exam schedule, holidays, vacations and annual function time period. All the institutes including Government Nirbhay Singh Patel Science College strictly follow this academic calendar. Admission procedure and its time span is also given in the guideline of the higher education. As the admission process goes on simultaneously the time table is designed by the time table committee formed by the principal. Different committees for various works are formed by the Principal. These committees take the charge of the work and fulfill the allotted work throughout the session.

The central time table committee of the institute hands over the time table to the HODs' and they distribute the workload among the departmental faculties. All the faculties of the institute plan their teaching and accordingly mention about proposed and completed work in the daily diary.

The central board committee of Higher Education M.P. designs the syllabi with the help of expert senior faculties of the state. Institute uploads these syllabi on its website. In the starting of the academic session Induction programme is the major regular event of our institute. This programme connects newly admitted students with their seniors, faculties, office staff and college atmosphere. All the departmental information including schemes and policies of M.P. Higher Education are shared in the induction programme.

In the mid of the session, students appear in CCE which is a very innovative technique of evaluating their ability. This internal assessment technique has twelve different methods such as group discussion, classroom seminar, quiz, assignment, presentation, making of charts etc. The marks obtained in the CCE are sent to the University for including in the final marks of the result.

College has a rich library with text books, reference book, journals, newspapers and magazines. Sufficient space for reading and facility for internet and photocopy is also available for the students, as well as faculties.

Institute has a system to take feedback from all the stakeholders. The evaluation of faculties is seen through academic performance index. The appraisal filled by the faculties is checked by IQAC and then is presented to the principal for final verification and evaluation. This API is sent to the office of additional director higher education Indore division, and then it is forwarded to office of higher education commissioner Bhopal.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability entrepreneurship	Skill development
<b>NIL</b>				

1.2 Academic Flexibility			
1.2.1 New programmes/courses introduced during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
<b>NIL</b>			

1.2.2 Programmes in which Choice Based Credit System (CBCS)/ Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year)					

NIL

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Courses
No of Students		

NIL

1.3 Curriculum Enrichment		
1.3.1 Value-added courses imparting transferable and life skills offered during the year.		
Value added courses	Date of introduction	Number of students enrolled
NIL		

NIL

1.3.2 Field Projects / Internships under taken during the year		
1.3.2 Field Projects / Internships under taken during the year Project / Programme Title Title of the linkage	Name of the partnering institution/ industry/ research lab with contact details	No. of students enrolled for Field Projects/ Internships
Microsoft Excel	Nainwas Computer	1
Photoshop	Naifa Computer Educational Sansthan	1
Website		1
Online Library		1
Computer Basic	Klptaru Basic	2
HTML	Soft buzz innovation	5
Online Blood Bank		3
A study on customer expectation from on-line marketing w.r.t flipkart.com		2
Multimedia	Nainwas Computers	4
College Website		1
Alumni Meet Management		3
Online Parlor Booking System	PHP	1
Cryptography		1
Real Estate		3
Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	1
Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	1
Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	1
Vermi compost	Greenhome Nursary (Tejaji Nagar)	1

Waste Disposal	Swasthya Adhikari Nagar Palika Nigam, Indore	1
Waste Disposal	Swasthya Adhikari Nagar Palika Nigam, Indore	1
Vermi compost	Malva Deco Ropani, indore	1
Vermi compost	Malva Deco Ropani, indore	1
Tissue Culture	Van Anushandhan	1
Waste Disposal	Van Anushandhan	1
Tissue Culture	Van Anushandhan	1
Medicinal Plants	R.K. Nudary Bicholi Road, Indore	1
Ornamental Plants	R.K. Nudary Bicholi Road, Indore	1
Ornamental Plants	R.K. Nudary Bicholi Road, Indore	1
Making Of Biogas	Bio Energy Solution	1
Plant Diseases	Van Sanrakshan Navratan Bagh	1
Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	60

<b>1.4 Feedback System</b>				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

**1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

The most important stake holders of any educational institute are its students. That is why the feedback and suggestions are also very important for rectification and progress of institution. The feedback form has questions related to teaching infrastructure and other facilities. These well designed questionnaires are shared online to all the students. After collection of feedback data, it is analyzed and necessary action is taken, Infrastructure and facility related suggestions are solved on priority basis. If there is any dissatisfaction regarding any teacher on teaching method, then concerning faculty is informed to apply connective measures. Majorly all these works are supervised by IQAC. Under the supervision of IQAC, parents' feedback forms are also collected and analyzed. The institution pays heed to the suggestions and takes necessary steps for satisfaction. Alumni feedback is considered very important. Not only their suggestions are welcomed but time to time they are invited to deliver lectures and interaction with the students. Institute also utilizes their field of expertise in various ways.

The job satisfaction and college culture and environment is judged by the feedback given by the employers and teachers. The suggestions sought by the feedback forms are implemented to infuse

good binding among each other to enhance the work culture and to enliven the atmosphere of the workplace.

<b>CRITERION II – TEACHING-LEARNING AND EVALUATION</b>			
<b>2.1 Student Enrolment and Profile</b>			
2.1.1 Demand Ratio during the year			
<b>Name of the Programme</b>	<b>Number of seats available</b>	<b>Number of applications received</b>	<b>Students Enrolled</b>
B.Sc.Bio	150	720	192
B.Sc.Biotech	90	250	76
Maths	150	750	202
Computer Science	120	500	105
B.C.A	60	150	69
M.Sc.	20	42	20

**Note-** Admission process is fully online handled by higher education department Government of M.P. Institute does only verification of the documents, final lists of different levels are prepared and released by higher education department.

<b>2.2 Catering to Student Diversity</b>					
2.2.1 Student – Full time teacher ratio (current year data)					
<b>Year</b>	<b>Number of students enrolled on the institution (UG)</b>	<b>Number of students enrolled in the institution (PG)</b>	<b>Number of full time teachers available in the institution teaching only UG courses</b>	<b>Number of full time teachers available in the institution teaching only PG courses</b>	<b>Number of teachers teaching both UG and PG courses</b>
2018-19	1542	34	15	Note- Institute has PG in only C.S. under the self finance scheme. PG students are taught by guest faculties of self finance scheme.	07

<b>2.3 Teaching – Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
<b>Number of teachers on roll</b>	<b>Number of teachers using ICT (LMS, e-Resources)</b>	<b>ICT tools and resources available</b>	<b>Number of ICT enabled classrooms</b>	<b>Number of smart classrooms</b>	<b>E-resources and techniques used</b>

15	06	-	04	-	04
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2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Parent-teacher is the tool to the mentoring system for students. In the starting of the academic session, parent teacher committees are formed; class wise students are allotted to the particular professor. All the activities, interests, problems and the suggestions are looked by the faculty incharge. Students share their overall views, problems to the parent teacher. This scheme also builds a good rapport between the teacher and the student.

The parent teacher plays the role of guide and guardian. The teacher not only listens patiently but also tries to give the remedy to the difficulty. The interaction between the teacher and the student polishes and filters the cream students, their talent and skills are known, which is beneficial for the students as well as the institution.

#### 2.4 Teacher Profile and Quality

##### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	NIL	NIL	12

##### 2.4.2 Honors and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL			

NIL

#### 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	C030	I	January	March

BCA	C030	II	June – July	Sep - Oct
BCA	C030	III	January	March - April
BCA	C030	IV	June - July	Sep - Oct
BCA	C030	V	Dec - Jan	Feb - March
BCA	C030	VI	June	July
MSC	C046	I	Feb.	March
MSC	C046	II	June	July - Aug
MSC	C046	III	Feb.	March
MSC	C046	IV	June	July - Aug
Bio	C085	I	May	Aug
Biotech	C067	I	May	Aug
Maths	C116	I	May	Aug
C.S.	C137	I	May	Aug
Bio	C085	II	May	Aug
Biotech	C067	II	May	Aug
Maths	C116	II	May	Aug
C.S.	C137	II	May	Aug
Bio	C085	III	May	July
Biotech	C067	III	May	July
Maths	C116	III	May	July
C.S.	C137	III	May	July

\* The conduction of the university exams are done by institute but the time table, time schedule and declaration of the result is totally in the hands of university under the guidance and instructions given by Government of M.P. Higher Education department.

#### 2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The student is evaluated in internal assessment through CCE. Concerning faculty is free to choose the pattern of CCE according to the guideline of M.P. Higher Education. The internal assessment through CCE is totally transparent. If any student feels dissatisfied then it is the responsibility of the teacher to guide the student and rectify his weaknesses. The marks of CCE are assigned according to the subject. The marks of the CCE are sent to the university in due time so that these marks may be included in the final result.

#### 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute follows the academic calendar which is designed by Government of M.P. Higher Education department. This calendar indicates all the details regarding the admission time-frame, teaching days, activities time schedule, exams schedule, vacation for students and teachers etc. The institute is bound to follow the academic calendar. The institute organizes sports activities, NSS activities annual function, and other activities mentioned in time frame of academic calendar.

Academic calendar also mentions preparation leave, practical, theory and supplementary exams' time schedule. As per these time schedules, university prepares time table for exams Institute conducts the university exams as per the time table; hence all the activities performed in the college are implemented as per the academic calendar prepared by department of Higher Education Government of M.P.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

### 2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
C085	Bio	97	95	98%
C067	Biotech	60	55	92%
C116	Maths	84	74	88%
C137	Computer Science	83	82	99.9%
C030	BCA	29	29	100%
C046	M.Sc.	13	13	100%

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) ( results and details be provided as web link)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Project				

Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other (Specify)				
Total				

**NIL**

<b>3.2 Innovation Ecosystem</b>		
3.2.1 Workshops/ Seminars Conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices during the year		
<b>Title of Workshop/Seminar</b>	<b>Name of the Dept.</b>	<b>Date(s)</b>
Aqyurved Apnayan- Swasth Jivan payen	Government Nirbhay Singh Patel Science College	25/10/2018 to 31/10/2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category

**NIL**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year		
Incubation Centre	Name	Sponsored by
Name of the Start-up	Nature of Start-up	Date of commencement

**NIL**

<b>3.3 Research Publications and Awards</b>		
3.3.1 Incentive to the teachers who receive recognition/awards		
State	National	International

**NIL**

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	No. of Ph. Ds Awarded

**NIL**

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	<b>Department</b>	<b>No. of Publication</b>	<b>Average Impact Factor, if any</b>
<b>National</b>	Chemistry	02	-

<b>International</b>			
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3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	No. of publication

**NIL**

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ India Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Cloud computing Services and challenges	Miss Swati Joshi	Journal of emerging technologies & Innovative Research volume 6, issue 3	March 2019	—	ISSN: 2349-5162	Self citation

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

**NIL**

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:						
Name of the Faculty	Participation / Workshop/Seminar/ Symposia/ Paper presentation / Resource Person	Level	Title	Date and Year	Organization Institute Name	
Dr. Yogendranath Shukla	Participation in F.D.P.	Local	Aayurved Apnayan Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore	

Dr. D.D. Mahajan	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Madhu Tiwari	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. R.K. Dixit	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Manoj Kahre	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Preeti Bhatt	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Sanjay Jain	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Sadhna Vivarekar	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Sanchita Shreevastan	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Kanti Pachori	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Shobha Chaturvedi	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Anjula Poras	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore

Dr. Vikas Kaushik	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Surekha Mishra	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Vandna Rajput	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Mrs. Anuja Bakre	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. Sharda Singh	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Miss Kalpana Sonvade	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Miss Swati Joshi	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Miss Deepika Jain	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Miss Pooja Gulganwa	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Mr. Bhupendra Singh	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Mr. Deepak Yadav	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore

Miss Neha Pandey	Participation in F.D.P.	Local	Aayurved Apnayen Swasthya Tivan Payen	25/10/18 to 31/10/18	Government Nirbhay Singh Patel Science College, Indore
Dr. S. Vivrekar	Participation in Workshop	State	Wild Life Ecology Course	10/05/18 to 16/05/18	Government Nirbhay Singh Patel Science College, Indore
Dr. S. Vivrekar	Participation in Workshop	State	Changing Environmental Scenerio	04/09/18 to 10/09/18	Mata Jijabai P.G. Girls College, Indore
Dr. S. Vivrekar	Participation in Workshop	State	Life Values & Management	08/10/18 to 15/10/18	Mata Jijabai P.G. Girls College, Indore
Pooja Gulganwa	Participation in Workshop	State	Network routing and witching	02/07/18 to 14/07/18	Deen Dayal upadhyay Kaushal Kendra DAVV, Indore
Dr. Manoj Khare	Participation in Workshop	State	Changing Environment Scenerio : Problems & Solutions	04/09/18 to 10/09/18	Mata Jijabai P.G. Girls College, Indore
Dr. Manoj Khare	Poster Presentation	National	Recent Trends in Basic Science	3 <sup>rd</sup> and 4 <sup>th</sup> October 2018	Government Holkar Science, Indore
Dr. Manoj Khare	Poster Presentation	National	Impact of GST in Indian Economy	21 <sup>st</sup> and 22 <sup>nd</sup> December 2018	Shri Atal Bihari GACC, Indore

### 3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Seven days camp at gram 'MOROD with the active support of sarpanch and villagers of gram morod.	NSS units of college	02	58 – boys 20 – girls
			<b>78 - Total</b>

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Overall performance of the student (Academic excellence, NCC, Cultural etc.)	Gold Medal	Devi Ahilya Vishva Vidyalaya, Indor	01
State level inter college Science quiz competition.	11000 Rs. cheque	IPS Academy, Indore	02

Details of awards – student

3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organizing unit/agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated on such activities
Swachh Bharat	NSS	Cleanliness of premises 24/09/2018	02	70
150 <sup>th</sup> birth anniversary of Gandhiji	NSS	Shramdaan 18/10/2018	02	72
Sampradayik Sadbhav	NSS	Poster making 1/10/2018	02	20
Gandhi Darshan	NSS	Lecture 20/11/2018	02	50
_____” _____	NSS	Essay competition 15/12/2018	02	20
Visit to Visarjan Aashram	NSS	Lecture of Gandhian thinker 10/01/2019	02	22
Book reading	NSS	02/10/2018 Auto biography My experiments with truth Gandhi ji	02	29
Guruvaih Nawti	Personality cell	Lecture – Dr. Ashok Vajpayee, Dr. M.M.P. shrivastav 25/07/2018	01	50
Zara yaad karo qurbani	_____” _____	15/08/2018 Petriotic song	01	35

Moral values and present Education scenario	_____” _____	06/09/2018 Lecture – Dr. Y.N. Shukla	01	40
Literature and life	_____” _____	10/10/2018 Lecture – Dr. Sadhna vivrekar	01	35
Cleanliness ‘Swachh Bharat’	_____” _____	02/10/2018 Awareness rally	08	40
Swachh Bharat	Personality cell	14/11/2018 Cleanliness of classrooms	01	25
	_____” _____	06/12/2018 Lecture – Dr. Sanjay Vyas	01	40
Personality Enhancement	_____” _____	07/01/2019 Extempore speech competition	01	20
Pre Examination camping	_____” _____	10/02/2019 Lecture Bhayvihin saflata ki raah	01	35
Vyaktitva Vikas	_____” _____	02/03/2019 Lecture – Aadi Shankaracharya ke advait siddhant	01	22
Alumni	_____” _____	07/03/2019 Awareness programme for Nasha Mukti	01	45
Make in India and skill development	Swami Vivekanand career Guidance scheme	27/07/2018 Lecture – Dr. Ashok vajapayee, Dr. M.M.P. Shrivastava	02	23
Yuva Prerna Abhiyaan	_____” _____	27/09/2018 Lecture – Shri Piyush Chawla	02	24

<b>3.5 Collaborations</b>			
3.5.1 Number of Collaborative activities for research, faculty exchanger, student exchange during the year			
<b>Nature of Activity</b>	<b>Participant</b>	<b>Source of financial support</b>	<b>Duration</b>

**Note** – EBSB, (Ek Bharat Shreshth Bharat) Scheme of Government of India had given a platform to the students who were having good expertise in academic as well as cultural and other extension

activities. Garima Chaudhary was selected in 14 members group of Madhya Pradesh to visit experience and explore the north eastern part of India (Manipur and Nagaland)

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry/ research lab with contact details	Duration (From-To)	Participant
Project (B.Sc. VI Semester)	Microsoft Excel	Nainwas Computer	01/02/2019 to 05/03/2019	Sunil Badera Govind Jat
Project (B.Sc. VI Semester)	Photoshop	Naifa Computer Educational Sansthan	21/02/2019 to 08/03/2019	Sheetal Gurjar
Project (B.Sc. VI Semester)	Website		Jan to March 2019	Sanjay Dangi
Project (B.Sc. VI Semester)	Online Library		Jan to March 2019	Alok Kumar Malviya
Project (B.Sc. VI Semester)	Computer Basic	Klptaru Basic	05/02/2019 to 09/05/2019	Vivek Korav Prashant Yadav
Project (B.Sc. VI Semester)	HTML	Soft buzz innovation	Jan to March 2019	Gopal Rathore Rahul Yadav Harshit Rathore Shubham Yadav Mayank Kumay Gupta
Project (B.Sc. VI Semester)	Online Blood Bank		Feb to March 2019	Pradeep Singh Rathore Varun Kumar Chakriya Arun Kumar Kori
Project (B.Sc. VI Semester)	A study on customer expectation from on-line marketing w.r.t flipkart.com		Jan to March 2019	Deepak Chouhan Kishor Nargesh
Project (B.Sc. VI Semester)	Multimedia	Nainwas Computers	01/02/2019 to 04/03/2019	Biram Singh Parihar Sandeep kumar Yadav

				Rohit Parihar Balchand Dangi
Project (B.Sc. VI Semester)	College Website		Project (B.Sc. VI Semester)	Ritu Verma
Project (Master of Science)	Alumni Meet Management		Jan 2018 to June 2019	Miss Renuka Salvi Sonali Morya Shirya Kandalkar
Project (BCA)	Online Parlor Booking System	PHP	Jan 2018 to June 2019	Babita Pal
Project (BCA)	Cryptography		Jan 2018 to June 2019	Yash Bhalerao
Project (BCA)	Real Estate		Jan 2018 to June 2019	Shyrash Yadav Naveen Bhalse Shivangi Rajput
BSC III	Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	Feb – March 2019 (21 Days)	Deepak Mandloi
BSC III	Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	Feb – March 2019 (21 Days)	Ramsingh Daymaa
BSC III	Jessie Culture	Van Anusandhan evam vistar (Karyalaya mukhya van sanrakshan)	Feb – March 2019 (21 Days)	Ajay Alnsey
BSC III	Vermicompost	Greenhome Nursary (Tejaji Nagar)	Feb – March 2019 (21 Days)	Maansingh Chongad
BSC III	Waste Disposal	Swasthya Adhikari Nagar Palika Nigam, Indore	Feb – March 2019 (21 Days)	Sabesingh Uikey
BSC III	Waste Disposal	Swasthya Adhikari Nagar Palika Nigam, Indore	Feb – March 2019 (21 Days)	Suresh Baghel
BSC III	Vermicompost	Malva Deco Ropani, indore	Feb – March 2019 (21 Days)	Golu Davar
BSC III	Vermicompost	Malva Deco Ropani, indore	Feb – March 2019 (21 Days)	Avinash Khandekar
BSC III	Tissue Culture	Van Anushandhan	Feb – March 2019 (21 Days)	Deepak Kanash
BSC III	Waste Disposal	Van Anushandhan	Feb – March 2019 (21 Days)	Basvant Nigam

BSC III	Tissue Culture	Van Anushandhan	Feb – March 2019 (21 Days)	Pooja Kanojiya
BSC III	Medicinal Plants	R.K. Nudary Bicholi Road, Indore	Feb – March 2019 (21 Days)	Ashvin Patidar
BSC III	Ornamental Plants	R.K. Nudary Bicholi Road, Indore	Feb – March 2019 (21 Days)	Antim Shailiwal
BSC III	Ornamental Plants	R.K. Nudary Bicholi Road, Indore	Feb – March 2019 (21 Days)	Nitin Patel
BSC III	Making Of Biogas	Bio Energy Solution	Feb – March 2019 (21 Days)	Gajendra Jadhav
BSC III	Plant Diseases	Van Sanrakshan Navratan Bagh	Feb – March 2019 (21 Days)	Renu Solanki
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Gyaneshwar Yogi
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Aarti
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Rakesh
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Santosh Waskel
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Pradip
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Sohan Muwel
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Rajendra Giri Goswami
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Rahul Solanki
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Arjun Kachhawa
BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Sawan Verma

BSC VI	Plant Tissue Culture	Van Anusandhan Evam Vistar Trut, Indore	Feb – March 2019	Kavita
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Greesha Thakre
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Rajkumar
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Rani Rathore
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Chandrajeet Thakur
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sundaram Dwivedi
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Soumya Jain
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Shubham Kumawat
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Chetan Kumar Thakkar
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Dr. Shushmita Patro
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Deepesh Kaurav
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Shambhavi Barve
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Raksha Bamniya
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Roshni Solanki
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sushmita Prajapat

BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sapna Rewavati
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Swadhinta Pushpak
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Rekha Dange
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Avinash Pawar
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Dev Singh Dawar
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Lavisha Rathore
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Mohit Sharma
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Nisha Sharma
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Dinesh Lavwanshi
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Arti Prajapati
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Mamta Chourasiya
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sahil Joye
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Ravina Kannoj
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Rubal Choudhary
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Priya Choyal

BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Siddhamatrika Malviya
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Shivani Malviya
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Shivang choubsey
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Bhawna Verma
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Bhumika Jhanjhot
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sachin Giri Goswami
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Priya solanki
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Nitin Khare
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Nevlal Barela
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Mangilal Patidar
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Kuldeepa Rajput
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Devraj
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Dhiraj Jamle
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Tarun Chauhan
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Bharat Dhakad

BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Lakhanlal Rathore
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Sagor Chokhare
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Amardeep Singh
BSC VI	Plant Tissue Culture	Forest Department, Indore	Feb – March 2019	Devendra Patel

3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organization	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs
PG Tech Research institute Indore	30/07/2016	To encourage pharmaceutical work. To utilize intellectual knowledge and technical infrastructure.	10

<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>		
<b>4.1 Physical Facilities</b>		
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year		
<b>Budget allocated for infrastructure augmentation</b>	<b>Budget utilized for infrastructure development</b>	
JB	9730793	15310125
Government	43532590	43532590

4.1.2 Details of augmentation in infrastructure facilities during the year		
Facilities	Existing	Newly added
Campus area	5	-
Class rooms	11	-
Laboratories	06	-
Seminar Halls	01	-
Classrooms with LCD facilities	06	-
Classrooms with Wi-Fi/ LAN	11	-
Seminar halls with ICT facilities	01	-
Video Centre	NIL	-

No. of important equipments purchased ( $\geq 1$ -0 Lakh) during the current year.		-
Value of the equipment purchased during the year (Rs. In Lakhs)		-
Others		

<b>4.2 Library as a Learning Resource</b>			
4.2.1 Library is automated {Integrated Library Management System –ILMS}			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

**NIL**

4.2.1 Library Services:						
	<b>Existing</b>		<b>Total</b>		<b>Newly added</b>	
	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>	<b>No.</b>	<b>Value</b>
Text Books	17434	970754	1023	120646	18190	1091400
Reference Books	3250	975000	—	—	3250	975000
E-Books	8409	—	—	—	80409	—
Journals	01	500	—	—	01	500
E-Journals	3828	—	—	—	3828	—
Digital Database	—	—	—	—	—	—
CD & Video	—	—	—	—	—	—
Library automation	?	84000	—	—	01	84000
Weeding (Hard & Soft)	899	52498	42	2831	941	55329
Other (specify)						
Digital Database	—	—	—	—	—	—

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Up gradation (overall)									
	<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centers</b>	<b>Computer Centers</b>	<b>Office</b>	<b>Departments</b>	<b>Available bandwidth (MG BPS)</b>	<b>Others</b>

Existing	29+	02	BSNL			02	01	300 MBP S	
Added									
Total									

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

..... MBPS/GBPS

**BSNL 300 MBPS**

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recoding facility

**NIL**

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pthshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/ any other Government initiatives & institutional (Learning Management System (LMS) etc.

NAME OF THE TEACHER	NAME OF THE MODULE	PLATFORM ON WHICH MODULE IS DEVELOPED	DATE OF LAUNCHING E-CONTENT
DR. SHOBHA CHATURVEDI	MADHYAYUGIN BHAKTI KAVYA	NMICT	12 APRIL
DR. SHOBHA CHATURVEDI	SHIRISH DE PHOOL (NIBHANDH) : AACHARYA HAJARI PRASAD DWEVEDI	NMICT	12 APRIL
DR. SHOBHA CHATURVEDI	TRUTI SANSHODHAN PART – 1	NMICT	12 APRIL
DR. SHOBHA CHATURVEDI	SANCHIPTIYA	NMICT	12 MAY
DR. SHOBHA CHATURVEDI	TRUTI SANSHODHAN PART – 2	NMICT	12 MAY
DR. SHOBHA CHATURVEDI	FILTER TO CHAHIYE HEE (NIBHANDH) : DR. DEVENDRA 'DEEPAK'	NMICT	12 JUN
DR. SHOBHA CHATURVEDI	KAVIVAR SUMIKRA NANDAN PANT	NMICT	12 JULY
DR. SHOBHA CHATURVEDI	PARYAVARAN	NMICT	12 AUGUST
DR. SHOBHA CHATURVEDI	MAHADEVI VERMA	NMICT	12 AUGUST

DR. SHOBHA CHATURVEDI	METHILEE SHARAN GUPTA	NMICT	12 SEPTEMBER
DR. SHOBHA CHATURVEDI	JANJATIYA JEEVAN PART -1	NMICT	12 OCTOBER
DR. SHOBHA CHATURVEDI	JANJATIYA JEEVAN PART -2	NMICT	12 OCTOBER
DR. SHOBHA CHATURVEDI	MAHAKAVI JAI SHANKAR PRASAD	NMICT	12 OCTOBER
DR. SHOBHA CHATURVEDI	YUGKAVI NIRALA	NMICT	12 NOVEMBER
DR. SHOBHA CHATURVEDI	RANGMANCH PART -1	NMICT	12 NOVEMBER
DR. SHOBHA CHATURVEDI	RANGMANCH PART -2	NMICT	12 DECEMBER
DR. SHOBHA CHATURVEDI	JEEVAN: UDBHAV AUR VIKAS	NMICT	12 DECEMBER
DR. SHOBHA CHATURVEDI	CHITRA, MURTI, STHAPTYA KALA PART-1	NMICT	13 JANUARY
DR. SHOBHA CHATURVEDI	CHITRA, MURTI, STHAPTYA KALA PART-2	NMICT	13 JANUARY
DR. SHOBHA CHATURVEDI	BHARTIYA SANGEET PART -1	NMICT	13 FEBRUARY
DR. SHOBHA CHATURVEDI	BHARTIYA SANGEET PART -2	NMICT	13 FEBRUARY
DR. SHOBHA CHATURVEDI	BHOLARAM KA JEEVAN (VYANG): HARISHANKAR PARSAAE	NMICT	13 MARCH
DR. SHOBHA CHATURVEDI	BHARTIYA SANGEER PARY -3	NMICT	13 MARCH
DR. SHOBHA CHATURVEDI	MOHAN RAKESH KE NATAKON KE SHREE PATRA	NMICT	13 MARCH
DR. SHOBHA CHATURVEDI	MANTRA (KAHANI) – PREMCHAND	NMICT	13 APRIL
DR. SHOBHA CHATURVEDI	AANGAN KA PANCHI NIBANDH – VIDHYA NIVAS MISHRA	NMICT	13 APRIL
DR. SHOBHA CHATURVEDI	AGYEY (PART -1) HARI GHAAS PAR KSHAN BHAR, AVUM ARE YAYAWAR RAHEGA YAAD	NMICT	13 MAY
DR. SHOBHA CHATURVEDI	AGYEY (PART -2) KALGI BAJRE KI, BAWRA AHERI, YEH DEEP AKELA	NMICT	13 MAY

DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD – AANSH KA ANSH, PART -1	NMICT	13 JUNE
DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD – AANSH KA ANSH, PART -2	NMICT	13 JUNE
DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD – PESHOLA KE PRATIDHWANI, BITI VIBHAVRI JAAGRI, AB JAGO JEEVAN KE PRABHAT	NMICT	13 JULY
DR. SHOBHA CHATURVEDI	GHANANAND KAVITT, PART -1	NMICT	13 JULY
DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD : PRALAY KI CHAYA, PART -1	NMICT	13 SEPTEMBER
DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD : PRALAY KI CHAYA, PART -2	NMICT	13 OCTOBER
DR. SHOBHA CHATURVEDI	JAISHANKAR PRASAD : PRALAY KI CHAYA, PART -3	NMICT	13 NOVEMBER
DR. SHOBHA CHATURVEDI	HINDI APATHIT	NMICT	13 DECEMBER
DR. SHOBHA CHATURVEDI	DEVNAGRI LIPI KI VISHESHTAYEN	NMICT	14 JANUARY

#### 4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26500	26490	Government 43000	40666
		JB	631118

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college adopts a set of procedures and policies for maintaining smooth functioning and utilizing physical, academic and support facilities –

- 1) **Laboratory** –The institute has Physics, Chemistry, Botany, Zoology, Computer Science & Biotech labs. All the purchases of lab equipments and other consumable articles are done on the demand of concerning HODs' from different funds. The lab technician maintains the register of purchased consumable and non consumable articles. Stock register has provision of write off articles. This maintained stock register and lab facilities are checked and verified by verification committees formed by the principal. This procedure is followed in the end of financial year as regular annual work. The Lab technician with the help of lab assistant maintains the lab and their articles.
- 2) **Library** –The institute has sufficient number of text books, reference books, journals, magazines, newspapers, reading space including other facilities related to the library. The procedures of library purchase are same as laboratory purchase. On the basis of demand of different departments HODs', book are purchased through different funds such as Book-bank scheme, Government fund & Janbhagidari etc. These purchased books are first entered in the stock register with allotted numbers library has a policy for issuing books to the students and faculties. In due time period returning of books is mandatory. Librarian, with the book lifter, maintains all the registers including stock register, issue register etc. In the end of financial year, verification procedure is a regular annual practice of the institute's library. The verification committee checks and verifies, No. of books in stock register. There is also a provision of write off procedure of books.
- 3) **Sports** –The institute has a separate sports department. The sports fund is generated from the part of fee paid by the students while taking admission. The sports fund is utilized in different ways, such as sports activities of entire academic year, purchase of consumable and non consumable sports articles, T.A/D.A of participants etc. All purchased articles are entered in a set Proforma of stock register. This register is maintained by sports officer. There is a provision of write off procedure of sports articles, which are consumable as well as non consumable and not in working condition. The verification committee checks and verifies this stock register at the end of financial year.
- 4) **Computers** – Computer lab is established under the scheme of self finance and now it is maintained by Janbhagidari Committee.
- 5) **Classroom** – The College has 11 classrooms and the third floor, with 11 class rooms, is proposed for construction under the World Bank scheme. Institute has a building and land development committee. This committee works for infrastructure maintenance. Classroom articles' demand is fulfilled through different sources such as Janbhagidari and Government of M.P. department of Higher Education. The principal of the institute decides the authenticity and the need of the demand generated by faculties.

<b>CRITERION V – STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
<b>5.1.1 Scholarships and Financial Support</b>			
	<b>Name /Title of the scheme</b>	<b>Number of students</b>	<b>Amount in Rupees</b>

Financial support from institution	1. Post Matric scholarship	572	5906358
	2. Vikramadity Scheme	01	2024
	3. Gaon Ki Beti	37	185000
	4. Pratibha Kiran	01	5000
	5. Transportation Facility for girls	00	00
	6. Aawas Sahayata	259	6073800
	7. Vigyan Pratsahan	56	168000
	8. Medhavi Scheme	371	2883409

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Psychological counseling for student	21 <sup>st</sup> January	52	Government Nirbhay Singh Patel Science College

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
<b>NIL</b>					

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

**Not a single grievance is received during the year.**

<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

**NIL**

5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

Student Progression.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		
Items	No. of Students selected/ qualifying	Registration number / roll number for the exam
NET		
SET		
SLET		
GATE		
GMET		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

**NIL**

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year		
Activity (Cultural)	Level	Participants
Mile Banche Madhya Pradesh	Institute	94
Eco Friendly Ganesh Making Workshop	Institute	90
On the spot painting	Institute	30
Clay Modeling	Institute	05

Poster Making	Institute	20
Collage	Institute	05
Rangolee	Institute	30
Debate	Institute	40
Elocution	Institute	40
Quiz	Institute	60
Group folk and solo classical dance	Inter College District Level	150
Guruvaih Namah – Lecture of Dr. Ashok Bajpai and Dr. M.M.P. Shrivastava	Institute	60
Patriotic song – Zara Yaad Karo Qurbani	Institute	100
Lecture – Moral values and present education system	Institute	40
Lecture – Sahitya evam Paryavaran	Institute	45
Lecture – Bhaya Vihin Safalta Ki Rah	Institute	40
Lecture – Dr. Santosh Gaharwal	Institute	30
<b>Activity (Sports)</b>		
Basket Ball Men	Inter College District Level	240
Basket Ball Men	Inter District Level	80
Cricket	Inter Class	250
Badminton Men	Intra College	55
Badminton Women	Intra College	40
Tug of war Men	Inter Class Institute Level	80
Tug of War Women	Inter Class Institute Level	80
Chess M and W	Intra College Open	45

<b>5.3 Student Participation and Activities</b>						
5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-2019	Shree Rajendra kumar Yadav memorial gold medal	—	—	For overall performance – cultural, academic, NCC		Garima Choudhary

**NOTE:** This medal is given to the student whose overall performance is excellent among all the affiliated colleges of DAVV Indore.

5.3.2 Activity of Student Council & representation of students of academic & administrative bodies/ committees of the institution (maximum 500 words)

There is no formal students' union in the session 2018-19 but for development of leadership skills and recognizing multi dimensional talents of students, the institution follows different ways of selecting the students with these qualities. Such students guide the rest of the students of the college for participating in various activities and enhancing their talent. In the span of three year degree course the students with leadership quality and talent are groomed and they easily manage activities. They also build a good rapport with the faculties and co-operate them for various activities. As our Institution is a Government body so we follow all the rules and regulations of Government of M.P. Higher Education department. It is totally the decision of Higher Education Government of M.P. whether to form the students union through electoral procedure or otherwise.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

There is a registered Alumni 'Nirbhay Samvaad' in the institution. This Alumni was registered in the session 2017. The students of establishment year 1989 are the post holders of Alumni. Alumni members actively participate in various programmes of college.

5.3.2 No. of Registered enrolled Alumni:

**NIL**

5.3.3 Alumni contribution during the year (in Rupees) :

**NIL**

5.3.4 Meetings/activities organized by Alumni Association :

Alumni participate in various activities of college. The institute invites them for interaction with new comers in Induction programme in the starting of the academic session. Institute also invites expert alumni members for lectures to guide other students. Alumni meetings are held annually and suggestions related to college are implemented. Alumni members are welcomed and the suggestions are noted and rectified on priority basis.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of the institution is the sole authority and has drawing and disbursing powers. As it is Government body, the institution strictly follows all the rules and regulations of Government of M.P. Higher Education department. There is a set of working pattern, this shows decentralization and participative management.

The best practice of participative management of the session 2018-19 was a huge donation to “Pulwama Martyres”. In the session 2018-19 there was no electoral students union due to the guideline of the M.P. Higher Education. Annual function is a great craze among the students. The college had already declared annual function dates when this heart breaking incident occurred the institution along with faculties and students willingly decided to donate the annual function fund for the Pulwama fund. This decision is a good example of participative management.

The smooth function of the institution depends upon the co-ordination and decentralizes participative management. Other than teaching, various types of works related to administration, academic activities, cultural, programme and sports activities are carried out throughout the year, for example a new separate computer block was proposed to be built under the scheme of RUSA. For this approved work the institution has coordinated with different agencies like state directorate of Higher Education and PIU Indore. After overcoming lots of technical issues the institution was successful in finalizing this project. This was possible only because of good participative and decentralized management of the Institution.

6.1.2 Does the institution have a Management Information System (MIS)?
--

6.1.2 Does the institution have a Management Information System (MIS)?
--

<b>6.2 Strategy Development and Deployment</b>
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6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
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❖ Curriculum Development
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❖ Teaching and Learning
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❖ Examination and Evaluation
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❖ Research and Development
----------------------------

❖ Library, ICT and Physical Infrastructure / Instrumentation
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❖ Human Resource Management
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❖ Industry Interaction / Collaboration
--

❖ Admission of Students
-------------------------

❖ **Curriculum Development** – There is a set policy of curriculum development. Institution follows the curriculum designed by M.P. Higher Education, as our institution is a body of Government of M.P. Higher Education department.

The syllabi are designed by senior faculties of various subjects of M.P. state. Along with these syllabi the faculties of the college plan their teaching for entire working days. According to

their plan, teachers also plan for internal assessment pattern in fixed time slot given by Higher Education departments' is academic calendar.

- ❖ **Teaching and Learning** – The institute promotes to apply innovative techniques of teaching among the faculties. In class room teaching, traditional chalk-board teaching is popular but other innovative methods such as PPT, Seminars, group discussions are also applied. IQAC promotes various innovative teaching methods and CCE methods. More and more use of library for students is also appreciated by teachers.
- ❖ **Examination and Evaluation** – There are three parts of examination – internal, practical and theory exams. Internal exams are conducted by the institution in the form of CCE. Faculty members decide the pattern of CCE as per the guideline of M.P. Higher Education. The marks of internal assessment are sent to affiliating university to be included in the final results. Final practical exams are also conducted in the institution. A list of externals is sent by the university. HODs' of different departments contact external examiners for practical exams. Practical marks are sent to the University for final result. These marks are sent confidentially. Theory exams are conducted in the institution according to the university time table. The time schedules for exams are decided by the M.P. Higher Education. Papers of final annual exams are sent by the university and these papers are kept confidentially in the strong room of nearby police station. On the day of exam the particular paper is brought half an hour before from police station and examination is started. Answer sheets are sent to university immediately after the exam is over. Valuation and result declaration is done by the affiliating university.
- ❖ **Research and Development** – The institution has maximum faculties having Ph.D. degree. One of the faculties is pursuing Ph. D work and she is availing sabbatical leave.
- ❖ **Library, ICT and Physical Infrastructure / Instrumentation** –The library of institution has sufficient no. of reference books, text books, magazines, e-books etc. Computer, internet and photocopy machine is also available in the library for the benefit of stakeholders. There is sufficient space for reading. The books of library are purchased through various funds, such as book-bank scheme, Janbhagidari fund. Government scheme etc.

After the establishment of college in 1989, college shifted to its new own building in March 2017. New premises of college has 5 acres of land and the constructed area is 2200 sq. meters, having 11 classrooms 6 labs, 1 office, 1 principal chamber, 1 staff room, 1 NSS + sports room, 6 class rooms having LCD facility. Entire building has Wi-Fi facility, seminar hall has ICT Facility.

A separate block for computer department is under construction. The size of this block is 900 sq. meters. Under the scheme of **World Bank**, third floor of existing main building has been proposed for construction.

The college has sufficient parking space for college staffs and students. The boundary wall of the college building has recently been built. We have sufficient space for various sports ground and its construction is proposed.

- ❖ **Human Resource Management** – All the permanent faculties are appointed by the Government of M.P. Higher Education. All the permanent faculties including the principal are transferable. The principal of the college is the main authority and responsible for administrative as well as academic work, having drawing and disbursing power. The sanctioned vacant post are filled by the Government of M.P. Higher Education, On temporary basis, the post of self finance courses faculties are appointed by the college through Janbhagidari head following certain norms.  
All the decisions are approved in the meetings and unanimous decisions is taken. These decisions are implemented for smooth functioning of the institution.
- ❖ **Industry Interaction / Collaboration** – The students of B.C.A. and M.Sc. (Computer Science) take internship programme in their last semester to acquire practical knowledge. All the students are encouraged for internship and subject experts from various fields are invited to guide about the depth and industry trends.
- ❖ **Admission of Students** – Our institution is following the process of online admission, as per the guideline of M.P. Higher Education department. The admission process is fully impartial and transparent. The admission process is completed with the mutual co-ordination and cooperation of the institution and M.P. Higher Education. Higher Secondary pass interested students register themselves online, after registration, verification of documents is done by the college committees. Final list of students is released by M.P. Higher Education. The students are instructed to fill submit the fee and take admission. After the first round, second and third rounds procedure is also the same. Fourth round of admission is CLC round (College Level Counseling). In this round, vacant seats are filled by the institution but the list is finalized and uploaded by the M.P. Higher Education portal. Interested students immediately contact their college. Pay their fee and take admission.

6.2.2 Implementation of e-governance in areas of operations :
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❖ Planning and Development
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❖ Administration
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❖ Finance and Accounts
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❖ Student Admission and Support
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❖ Examination
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❖ <b>Planning and Development -</b>
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- ❖ **Administration** – For the smooth functioning of college administration the institution receives instruction from three sources – Lead college of Indore, Additional director of Indore division

office and M.P. Higher Education department, All the instructions, information and letters are received online and institution send the reply online.

- ❖ **Finance and Accounts** – All the bills including salary bills are generated online by IFMIS software, designed by treasury of M.P. Scholarships of the students are sanctioned online by the respective departments of M.P. and the e-payments are done by the concerning department to the students.
- ❖ **Student Admission and Support** – Admission process is online through portal of department of Higher Education Government of M.P. Scholarship for students from different Government departments are also done through e-payments.
- ❖ **Examination** – NIL

6.3 Faculty Empowerment Strategies				
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year.				
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL				

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
NIL					

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		
Title of the professional development programme	Number of teachers who attended	Date and Duration (from-to)
Wild life Ecology Course	03	10/05/2018 - 16/05/2018
Changing Environmental Scenario	02	04/09/2018 - 10/09/2018
Life Values and Management	02	08/10/2018 - 15/10/2018
Network Routing and Switching	01	02/07/2018 - 14/07/2018

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary

**NIL**

6.3.5 Welfare schemes for	
Teaching	
Non teaching	
Students	

### Teaching

- Group insurance scheme
- Medical aid facility
- Provident fund
- Gratuity scheme
- Pension

- Sabbatical leave for academic enhancement

#### Non teaching

- Group Insurance
- Medical aid
- Provident fund
- Gratuity scheme
- Pension

#### Students

- Group Insurance Scheme
- Scholarships from State Government of M.P.
- Schedule caste scholarship
- Schedule tribe scholarship
- Other OBC Group scholarship
- Gaon ki Beti Yojna
- Aawas sahayta yojana
- Medhavi Yojna
- Book Bank – Stationary for SC/ST
- Pratibha Kiran
- Career Margdarshan
- Personality development

### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

- External financial audits done by AGMP from time to time
- Institutional financial audit are conducted every year by appointed chartered accountant.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding	Funds/ Grants received in Rs.	Purpose
Jnabhagidari and Self Finance	1113400	For development purpose

6.4.3. Total corpus fund generated

6.4.3. Total corpus fund generated **NIL**

### 6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type		External		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Higher Education Department	Yes	Principal, IQAC
Administrative	Yes	Additional director of Higher Education	Yes	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

**NIL**

6.5.3 Development programmes for support staff (at least three)

Whenever state government introduces new software any kind of teaching and skill development training course, college is eager to send supporting staff from accounts and general administration section.

6.5.4 Post Accreditation initiative(s) (mention at least three)

**Post accreditation initiatives –**

- Third floor having at least 11 classrooms is proposed to be built under World Bank scheme.
- A new garden has to be planted with decorative plants and One Botanical garden is to be designed for the benefit of Bio stream students.
- Sports grounds to be proposed for student benefit.
- ICT facilities to be improved.

**6.5.5**

- a) Submission of Data for AISHE portal : **Yes**
- b) Participation in NIRF : **No**
- c) ISO Certification : **No**
- d) NBA or any other quality audit : **No**

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of Participants
2018-2019	Eco friendly workshop	29/08/2018	One day	55
2018-2019	'Aayurved Apnayan Swasth Jivan Payen'	25/10/2018 – 30/10/2018	1 week	70

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 – Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
		Female	Male
"Beti Bachao" Awareness programme through lectures & Rallies	8 <sup>th</sup> Feb to 14 <sup>th</sup> Feb 2019	20	50

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources.

Institute arranges plantation programme, every year in the rainy season. NSS students mainly learn gardening and nurture the plants.

- Every year on the occasion of Ganesh Utsav, institute organizes one day workshop on making of eco friendly Ganesh made by clay.
- Campus cleanliness programmes are also executed by NSS units under 'Swachchh Bharat Mission'.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	4
Provision for lift	No	-----
Ramp/ Rails	Yes	4
Braille Software/facilities	No	-----
Rest Rooms	No	-----
Scribes for examination	No	-----
Special skill development for differently abled students	No	-----
Any other similar facility	No	-----

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
<b>NIL</b>						

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)

**NIL**

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants

**NIL**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
--

- Rain water harvesting.
- Building boundary wall has solar panels to illuminate building premises in the night.
- Awareness programmes for cleanliness, through rallies posters and lectures.
- Voter's awareness programme on the occasion of voter's day.
- Eco-friendly making of clay Ganesh on the occasion of Ganesh-Utsav to conserve water pollution and environment.

7.2 Best Practices
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link

- In today's scenario fitness has become a great challenge for everybody. As everybody faces health issues in day to day life, it is better to go for prevention rather than cure. The institution has been organizing workshops on health issues even the M.P. Government has been promoting Anandam project which clearly indicates that a person has to be healthy not only physically but also mentally. Moving forward in this direction the institution has promoted for alternative therapies to be adopted as a part of life. So the institution has organized workshop on alternative therapies, inviting experts to guide the participants.
- The institution has always promoted the motto to save environments to save earth. In this regard it is a regular practice to organize workshop to save water pollution. On the occasion of Ganesh Utsav, institute arranges workshop on eco-friendly clay making Ganesh. This practice is a good step to deliver a message to the society through college students.

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words.

**7.3 Institutional Distinctiveness** – The main distinctiveness of the institution is to provide science education to boys and girls belonging to not only to urban but rural area also. Most of the students in

the institution belong to a certain category. The institution takes proper care that the students get benefited by all the beneficiary schemes run by Government of M.P.

The students are groomed through all ways to excel through only academically but also socially to face the society and prove to be a good citizen. For this the institute arranges various types of activities for the students' welfare and gets maximum benefit.

### **8. Future Plans of action for next academic year (500 words)**

The top most priority of the institution is to get the computer lab completed to give maximum infrastructural facility to the students. The plan of the institution is to get the possession of four extended classrooms in next session, so that the increased number of students may be benefited.

The garden facing the main building may have more plants of different species. We also plan to have lot of greenery in the count yard. Sports ground facilities to be increased. Apart from the covered parking at the back of the college building, the institution also plans to have covered parking on both side of the gate for summer as well as rainy season.

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